



**Office for People With
Developmental Disabilities**

You Know More Than You Realize!

DQI Survey Confidence Builders

NY Alliance Conference

Managing Risk & Safety: Gaining the Edge // Decisions with Confidence

July 11, 2019

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Knowledge Builds Confidence

1. Goal of Oversight
2. Know what to expect
3. Use available information about your agency
4. Be Prepared - On-site Strategies
5. Statewide Systemic Risks



1. Goals of Oversight

Oversight Goals

Yes, DQI has a regulatory obligation to oversee providers and review programs and services

However

Oversight offers Opportunities

- Opportunity to engage
- Opportunity to think differently
- Opportunity to review and prioritize
- Opportunity for improvement



* Key Opportunity *

Objective internal and external oversight that includes the review of agency services, programs, and operations is one of many tools focused on

ensuring individuals have the quality life they need and want.



2. Know What To Expect

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- Learn from DQI review activities and findings
- Become familiar with DQI's tools and processes
- Use DQI reviews to learn and increase understanding

Learn from previous review activity

Establish routine processes to review your Exit Conference Forms (ECFs), Statements of Deficiencies (SODs) and Plans of Corrective Actions (POCAs):

- *Identify systemic issues and apply solutions across all sites and programs*
- *Confirm that corrective actions have been implemented for the specific sites or services*
- *Be proactive and think systemically applying those corrections to similar situations*

Know What to Expect: Become familiar with DQI's tools and processes

- Review Protocol Manuals for each survey type contain the standards, questions and guidance used by survey teams.
- These manuals are published on the OPWDD Website.

[DQI Review Tools | OPWDD](#)



Know What to Expect: Become familiar with DQI's tools and processes

- www.opwdd.ny.gov
- Providers & Staff
 - Improving Provider Quality
 - Provider Stability and Performance
 - DQI Review Tools

Know What to Expect: Become familiar with DQI's tools and processes



IMPROVING PROVIDER QUALITY

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DQI Review Tools

- **Site Review Protocol**
 - [Site Review Protocol Protocol Manual](#)
 - [Site Review Protocol Form](#)
- **Person-Centered Review Protocol:**
 - [Person-Centered Review Protocol Manual](#)
- **Agency Review Protocol**
 - [Agency Protocol Manual](#)
 - [Essential Elements of an Acceptable Plan of Corrective Action](#)

Home
Health, Safety, and Prevention ▼
Provider Stability and Performance ▼
Person-Centered Planning and Community Inclusion ▼
Contact Us

Know What to Expect:

Ask questions to increase understanding

- Observe and ask questions about the survey process to survey team and/or Area Director;
- Be sure you understand survey findings:
 - Ask questions at the Exit Conference as needed
- Additional questions about requirements and oversight can be emailed to quality@opwdd.ny.gov



Use available information about your agency



Use Information about Agency Successes & Opportunities for Improvement

- Internal information sources, e.g.
 - Self-Assessment Findings
 - Personal outcome assessments (e.g. CQL POMs, other)
 - Other required internal reports, e.g.
 - summary reports to BOD;
 - internal Quality Improvement (QI) measures;
 - audit trends (internal, external);
 - complaint and satisfaction survey summaries/analysis
- Required reports: e.g. Incident Trend Reports, Reports to MCOs (anticipated)

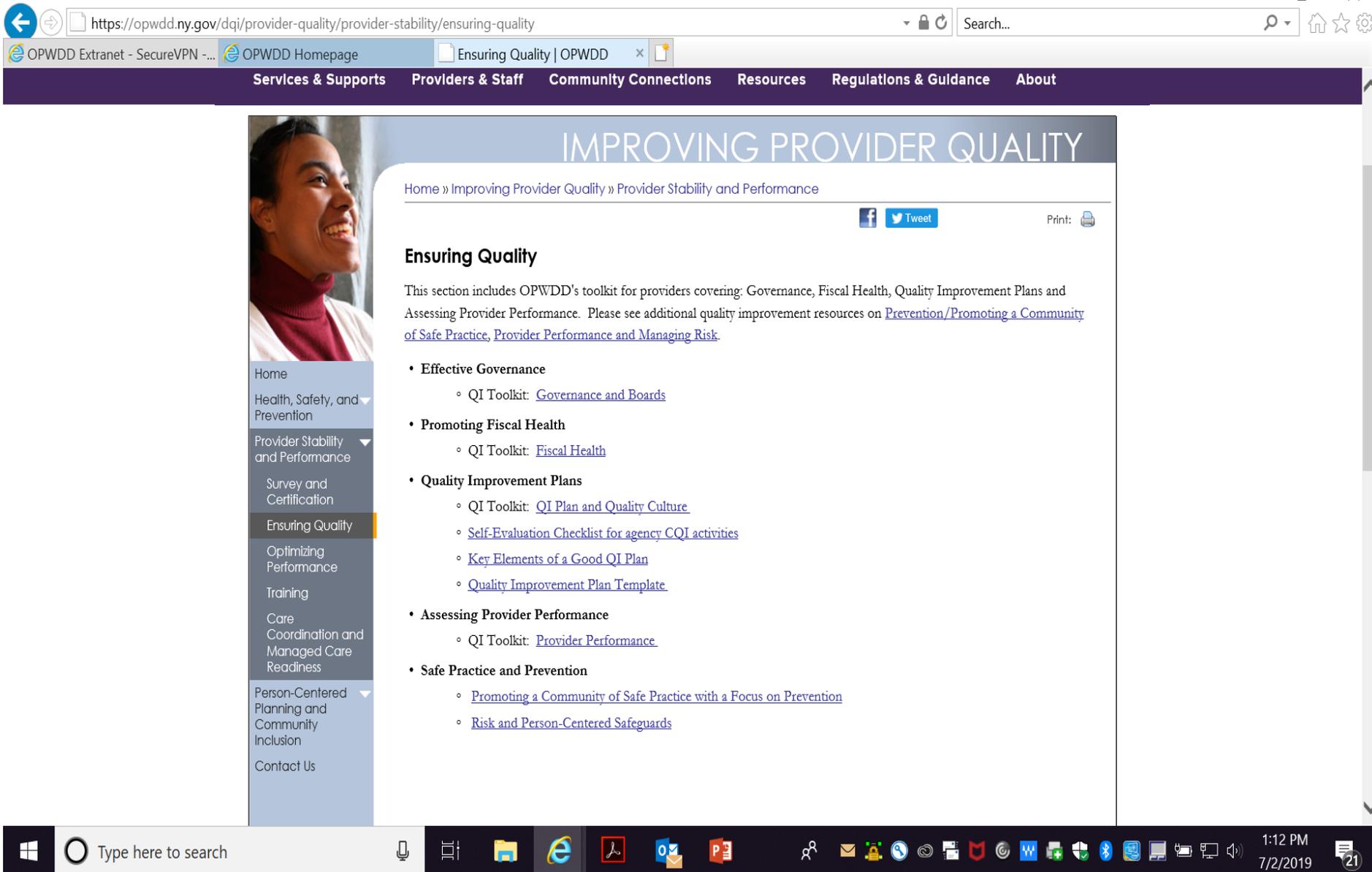
Self-Assessment

- Develop effective strategies for self- assessment of agency provided services to facilitate compliance and quality
- Regularly use internal processes to:
 - identify strengths and areas for improvement
 - prioritize key targets and strategies for quality improvement
 - align organization-wide initiatives
- Quality Improvement Plan Toolkits available on the OPWDD website include a Self-Evaluation Checklist for agency CQI activities

<https://opwdd.ny.gov/dqi/provider-quality/provider-stability/ensuring-quality>



Additional Basic Self-Assessment Tools



The screenshot shows a web browser window displaying the OPWDD website. The address bar shows the URL: <https://opwdd.ny.gov/dqi/provider-quality/provider-stability/ensuring-quality>. The browser tabs include 'OPWDD Extranet - SecureVPN ...', 'OPWDD Homepage', and 'Ensuring Quality | OPWDD'. The website navigation menu includes 'Services & Supports', 'Providers & Staff', 'Community Connections', 'Resources', 'Regulations & Guidance', and 'About'.

The main content area features a header 'IMPROVING PROVIDER QUALITY' and a breadcrumb trail: 'Home » Improving Provider Quality » Provider Stability and Performance'. There are social media sharing options for Facebook and Twitter, and a 'Print' button.

The section is titled 'Ensuring Quality'. The text states: 'This section includes OPWDD's toolkit for providers covering: Governance, Fiscal Health, Quality Improvement Plans and Assessing Provider Performance. Please see additional quality improvement resources on [Prevention/Promoting a Community of Safe Practice](#), [Provider Performance and Managing Risk](#).'

The content is organized into a list of categories, each with a sub-link to a 'QI Toolkit':

- **Effective Governance**
 - QI Toolkit: [Governance and Boards](#)
- **Promoting Fiscal Health**
 - QI Toolkit: [Fiscal Health](#)
- **Quality Improvement Plans**
 - QI Toolkit: [QI Plan and Quality Culture](#)
 - [Self-Evaluation Checklist for agency CQI activities](#)
 - [Key Elements of a Good QI Plan](#)
 - [Quality Improvement Plan Template](#)
- **Assessing Provider Performance**
 - QI Toolkit: [Provider Performance](#)
- **Safe Practice and Prevention**
 - [Promoting a Community of Safe Practice with a Focus on Prevention](#)
 - [Risk and Person-Centered Safeguards](#)

A sidebar on the left contains a navigation menu with the following items: Home, Health, Safety, and Prevention, Provider Stability and Performance, Survey and Certification, Ensuring Quality (highlighted), Optimizing Performance, Training, Care Coordination and Managed Care Readiness, Person-Centered Planning and Community Inclusion, and Contact Us.

The Windows taskbar at the bottom shows the search bar with the text 'Type here to search' and various application icons including File Explorer, Edge, Adobe Reader, Outlook, and PowerPoint. The system tray on the right shows the time as 1:12 PM on 7/2/2019 and a notification icon with the number 21.

Use Information Effectively

Analyze the information gathered to determine the agency's issues. Consider, for example:

- Have problems persisted across time and across sites? Are there consistent or repeat deficiencies?
- Are there incident trends; Common contributing factors?
- Are individuals satisfied with the services? Are advocates/family? Do they have opportunities for input into agency decisions? Is it sufficient?

Use Your Information Effectively

- Identify and Prioritize what to address
 - Investigations lack detailed interviews;
 - Individual / advocate concerns about DSP turnover have increased in the last 6 months;
 - Teams lack cohesiveness in planning and implementing objectives.
- Quality Improvement Actions
 - Revise training programs to include team building exercises
 - Include stakeholders in hiring decisions; Conduct “town halls” to solicit input;
 - Act locally think globally.
- Review effectiveness
 - Conduct multiple assessments of QI actions to determine if they’ve been effective – short-term & long-term;
 - Conduct self-assessments at regular intervals.



Access Resources to Assist

- Resources to accomplish change: determine what is available to you
 - Benefit from provider associations and affiliations
 - Share successful practices among agencies and colleagues
 - Contract consultants specializing in the problem areas
 - Review internal training programs;
 - OPWDD Resources / SLMS

4. Be Prepared – On-Site Strategies



Be Prepared for External Oversight Activities

- Train survey savvy DSPs
 - Use internal review activities to acclimate DSP staff to the activities, questions and presence of non-routine others;
 - Ensure staff is aware of what information may be requested and where it is located
 - Verify staff understand individuals' services and supports

When DQI is On-Site

Instill confidence your DSP staff:

- 1) Remind staff of their training;
- 2) Be judicious regarding staff on location or “in room”;
- 3) Ensure ready availability of clinical staff;
- 4) Provide requested information in a timely manner;
- 5) Be forthright
- 6) Ask questions

Be Prepared for External Oversight Activities

- Help individuals to understand what occurs, why and what may happen;
- Know your vulnerabilities based on your “information”
 - Verify known problems/issues were addressed, including systemic and operationalized approaches
 - Be ready with evidence of implementation, especially when not fully implemented/completed

Be Prepared for External Oversight Activities

- Verify that information that will be requested is organized and easily retrievable:
 - Ensure responsible staff have the proper codes, keys, and clearances to access the most likely information to be requested
 - Ensure staff understand DQI staff are authorized to information about individuals and operations
 - Ensure staff understand that DQI staff must not have unsupervised access to medication and money
- If a POCA was required for prior review, have information demonstrating implementation readily accessible

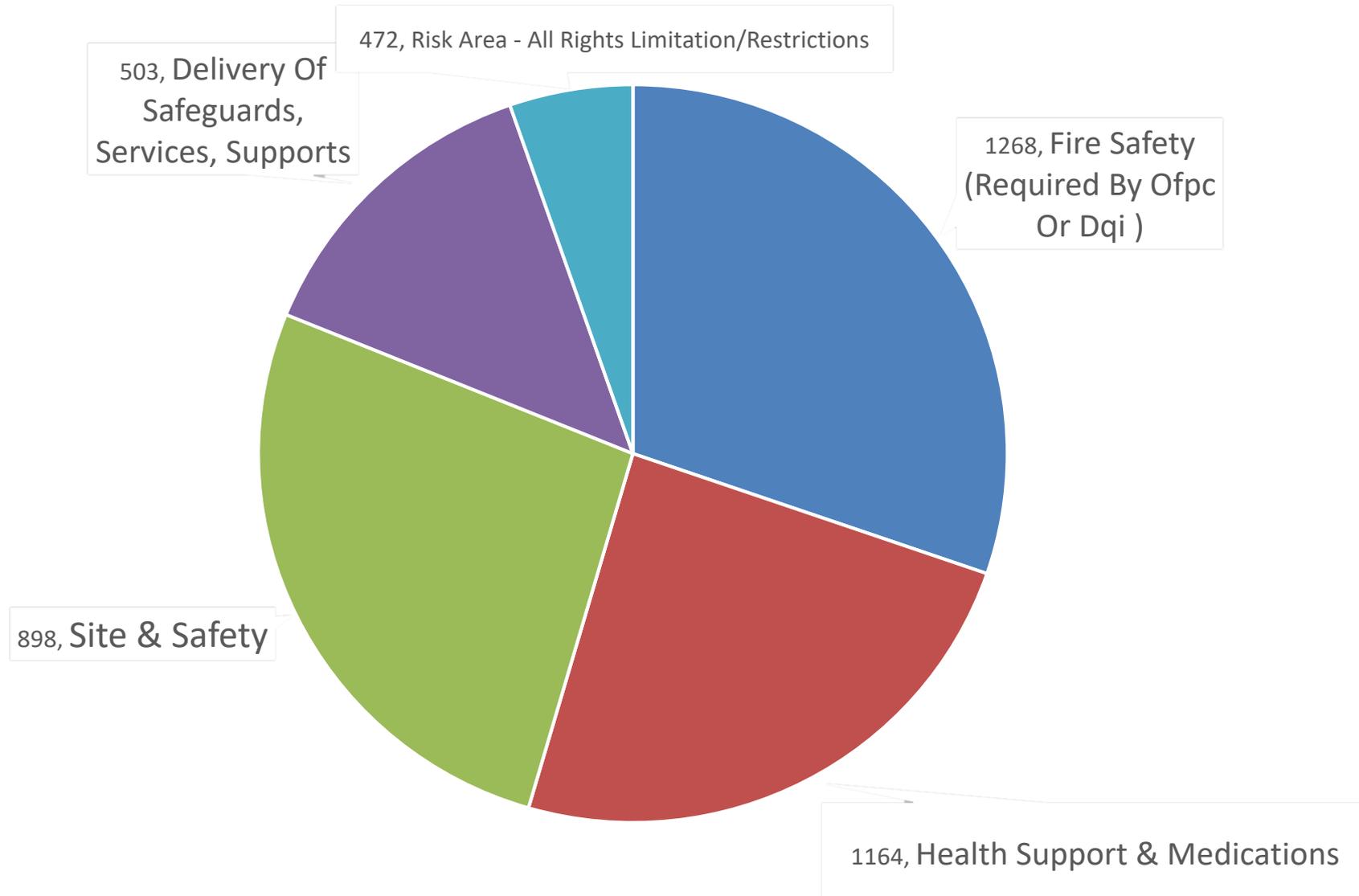


5. Statewide Systemic Risks

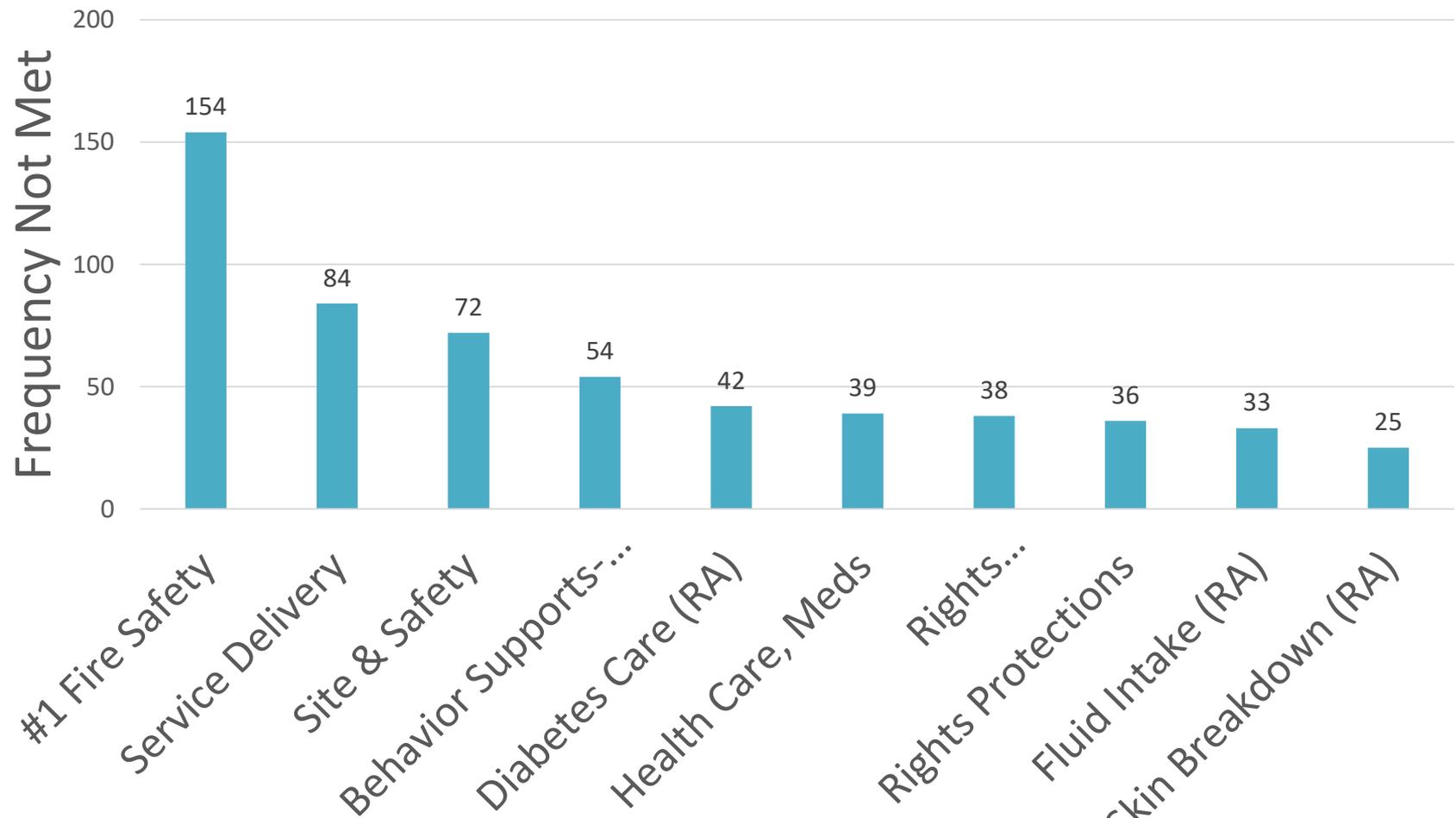
Systemic Risks: Protocol Findings



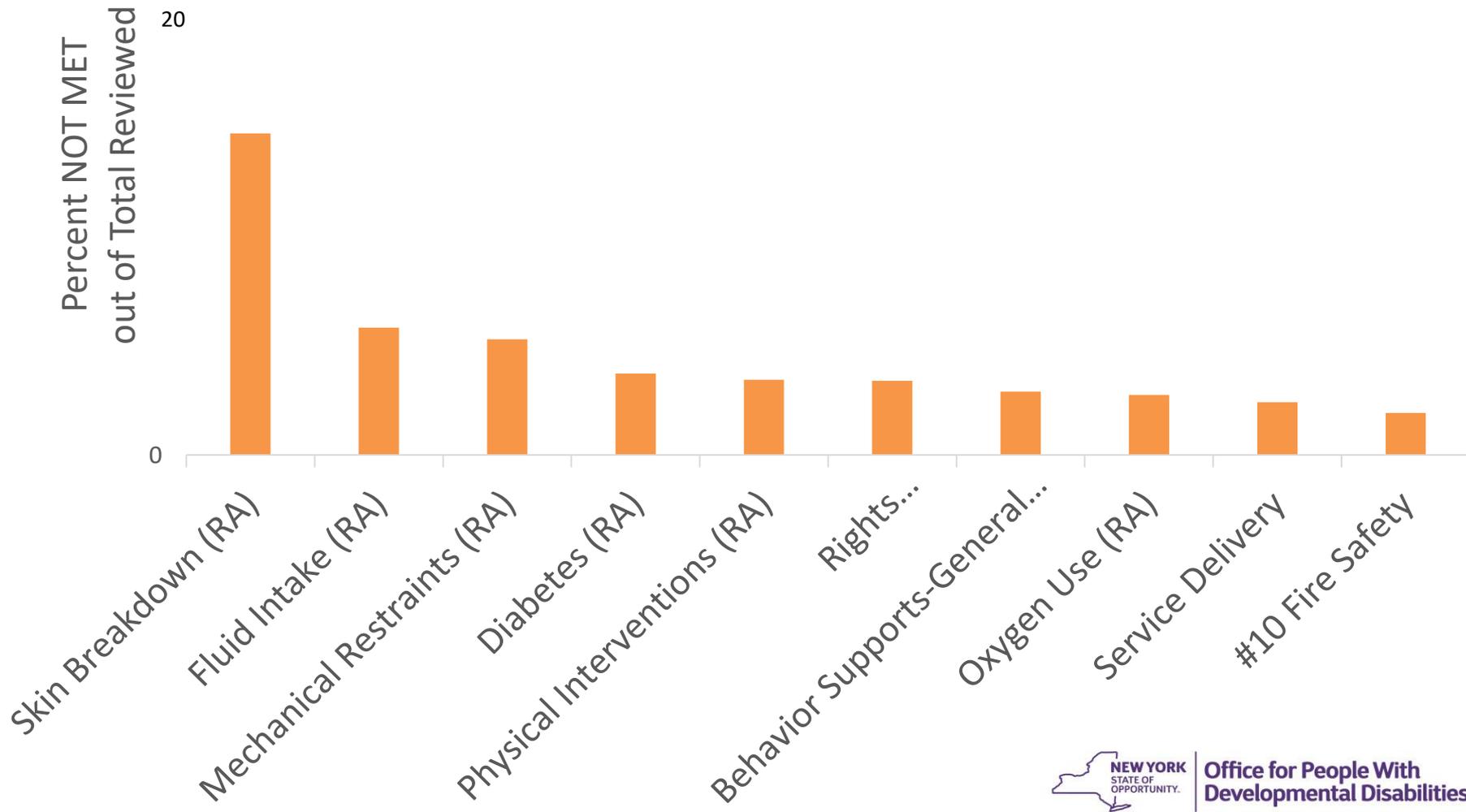
Top 5 Site Review Compliance Risks Areas (Calculated Based On 4759 Total Sites Surveyed)



Systemic Compliance Risks: Day Hab Sites-Top 10 Total Citations



Systemic Compliance Risks: Day Hab Sites- Top 10 *Percentage* Citations



Day Hab- Rank Perspective

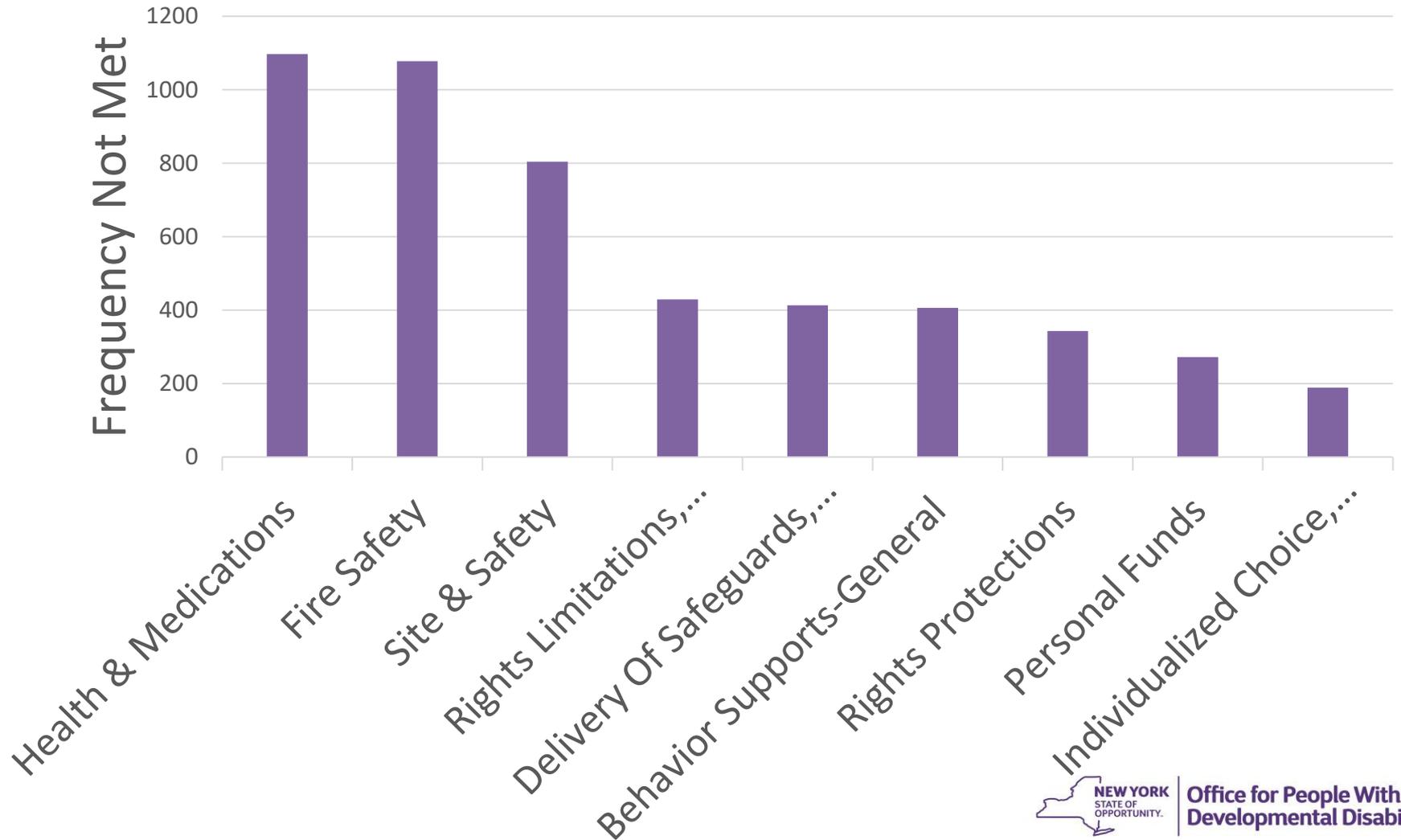
Highest # of Citations

1. Fire Safety
2. Service Delivery
3. Site & Safety
4. Behavior Supports
5. Diabetes Care
6. Health Care, Meds
7. Rights Limitations
8. Rights Protections
9. Fluid Intake
10. Skin Breakdown

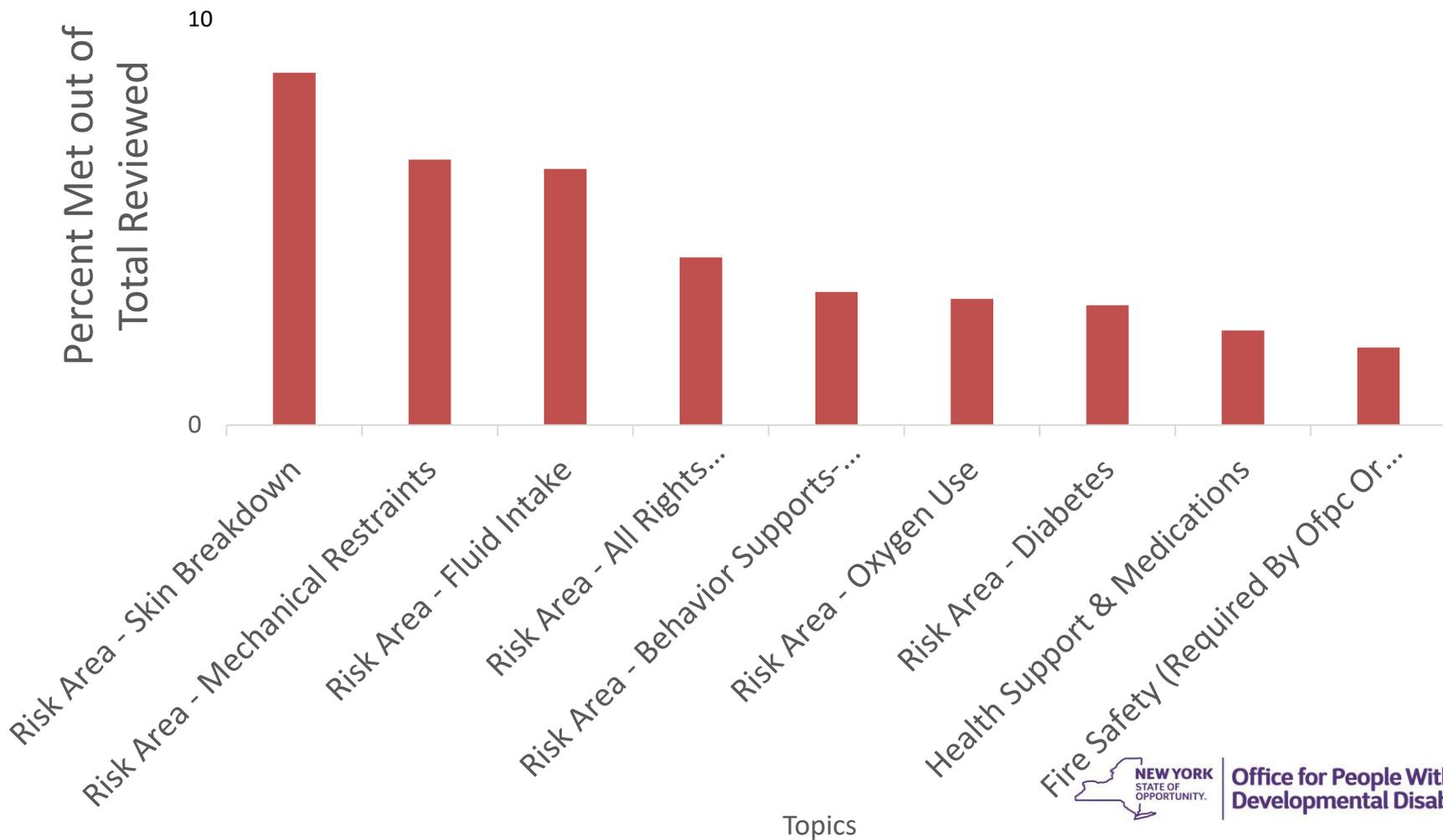
Highest % age per review

1. Skin Breakdown
2. Fluid Intake
3. Mechanical Restraints
4. Diabetes Care
5. Physical Interventions
6. Rights Limitations
7. Behavior Supports
8. Oxygen Use
9. Service Delivery
10. Fire Safety

Systemic Compliance Risks: Residential Sites-Top 9 Total Citations



Systemic Compliance Risks: Residential Sites- Top 10 *Percentage* Citations



Residential Sites-Rank Perspective

Highest # of Citations

1. Health Care, Meds
2. Fire Safety
3. Site & Safety
4. Rights Limitations, Restrictions
5. Delivery of Safeguards
6. Behavior Supports
7. Rights Protections
8. Personal Funds
9. Individual Choice, Autonomy, Satisfaction

Highest %age per Review

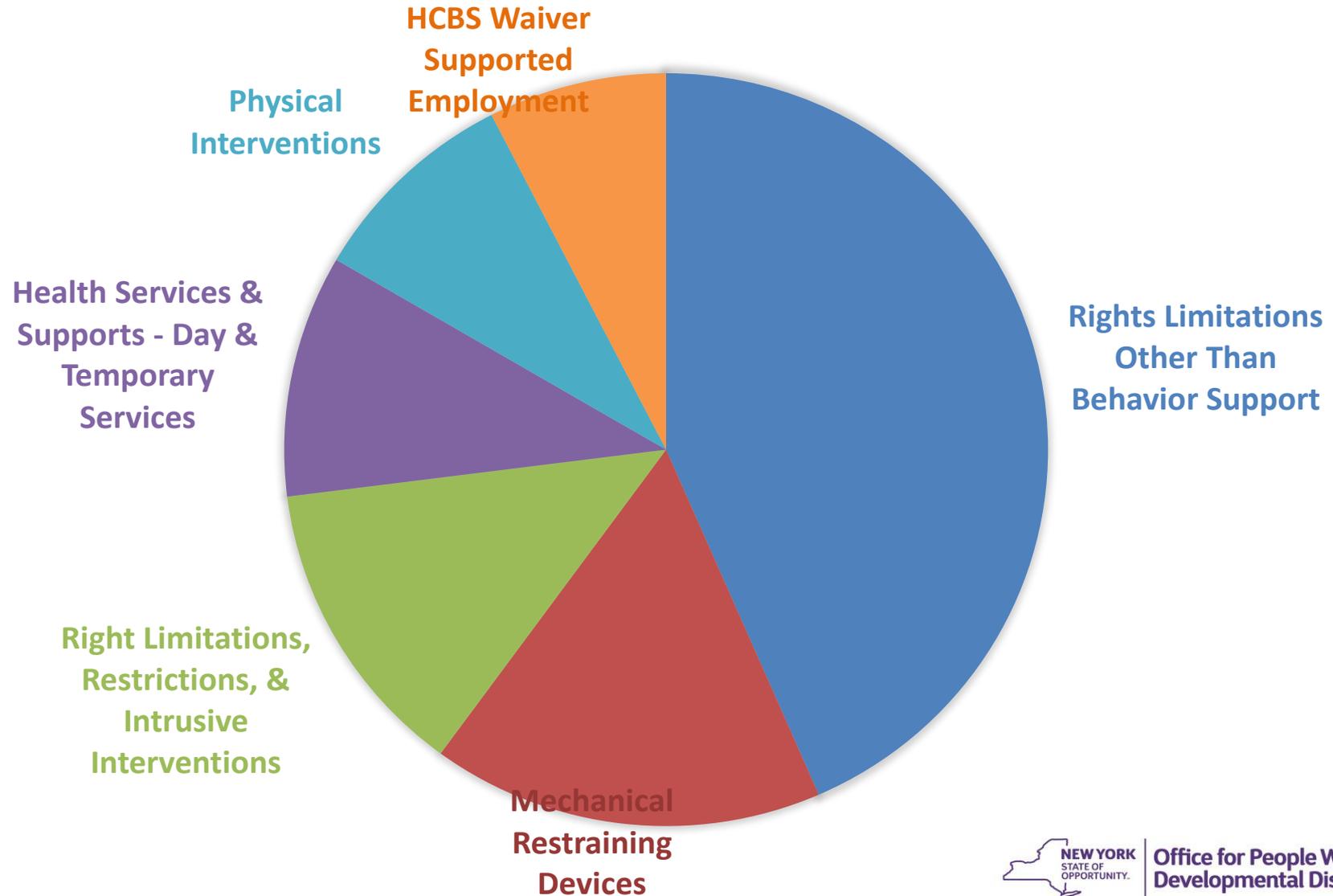
1. Skin Breakdown
2. Mechanical Restraints
3. Fluid Intake
4. Rights Limitations, Restrictions
5. Behavior Supports, General
6. Oxygen Use
7. Diabetes
8. Health Care, Meds
9. Fire Safety

Site Review Trend Take-Aways

Providers should to be attentive to:

- Service delivery of services related to health care:
 - Deficiency rates and frequency are highest in this area, even when broken out to specific components:
 - Medication Administration
 - Health Care: Professional Care, On-Site Care
 - Specialized Care:
 - Skin Integrity/Wound Care
 - Fluid Intake Needs
 - Oxygen Administration
 - Diabetes Care
- Service delivery related to Behavior Supports & HCBS
- Rights protections re: limitations/restrictions (behavior supports or HCBS)
- Delivery of supports and safeguards
- Fire Safety continues to require consistent attention

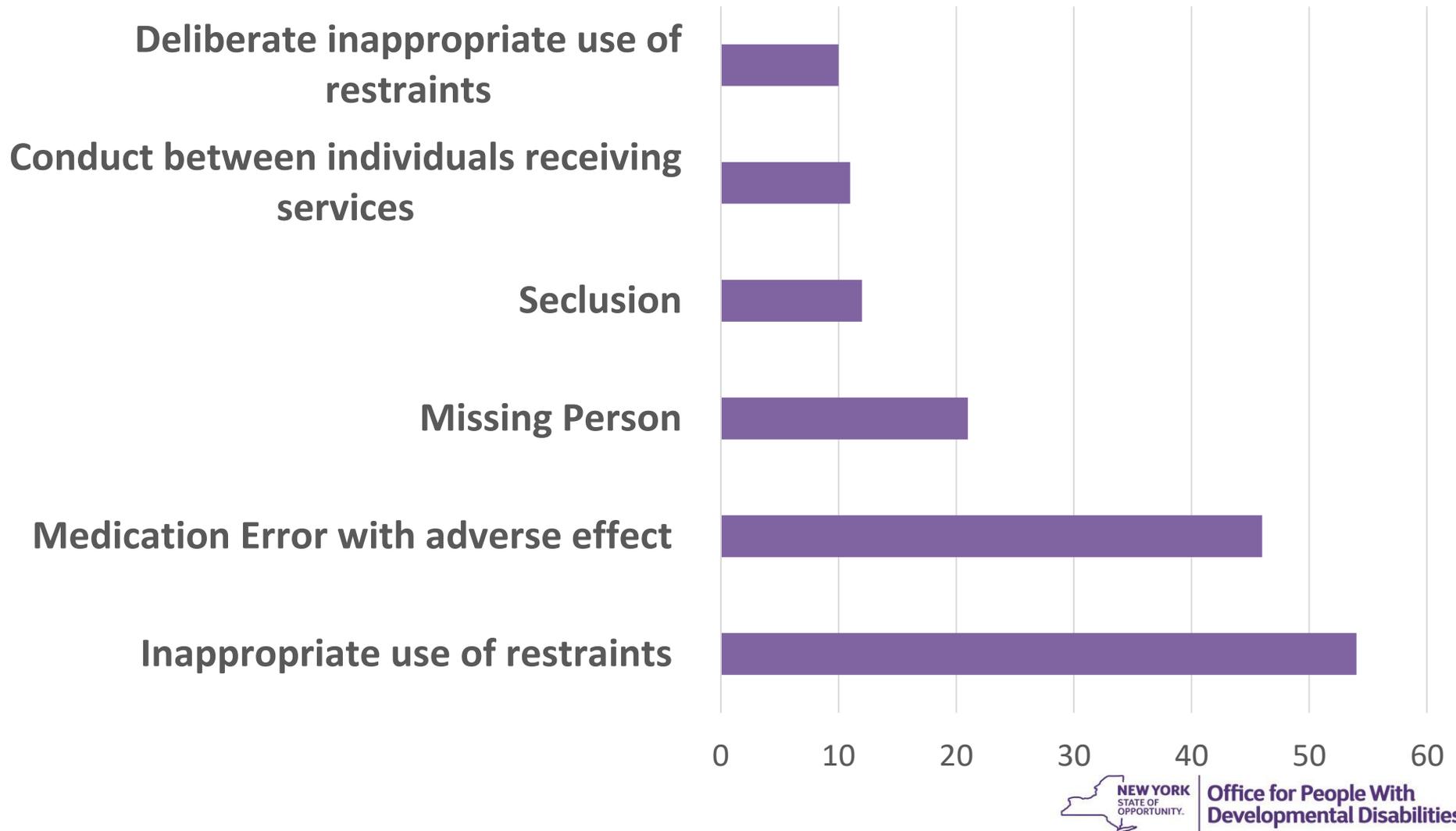
Top 6 Person Centered Review Compliance Risks



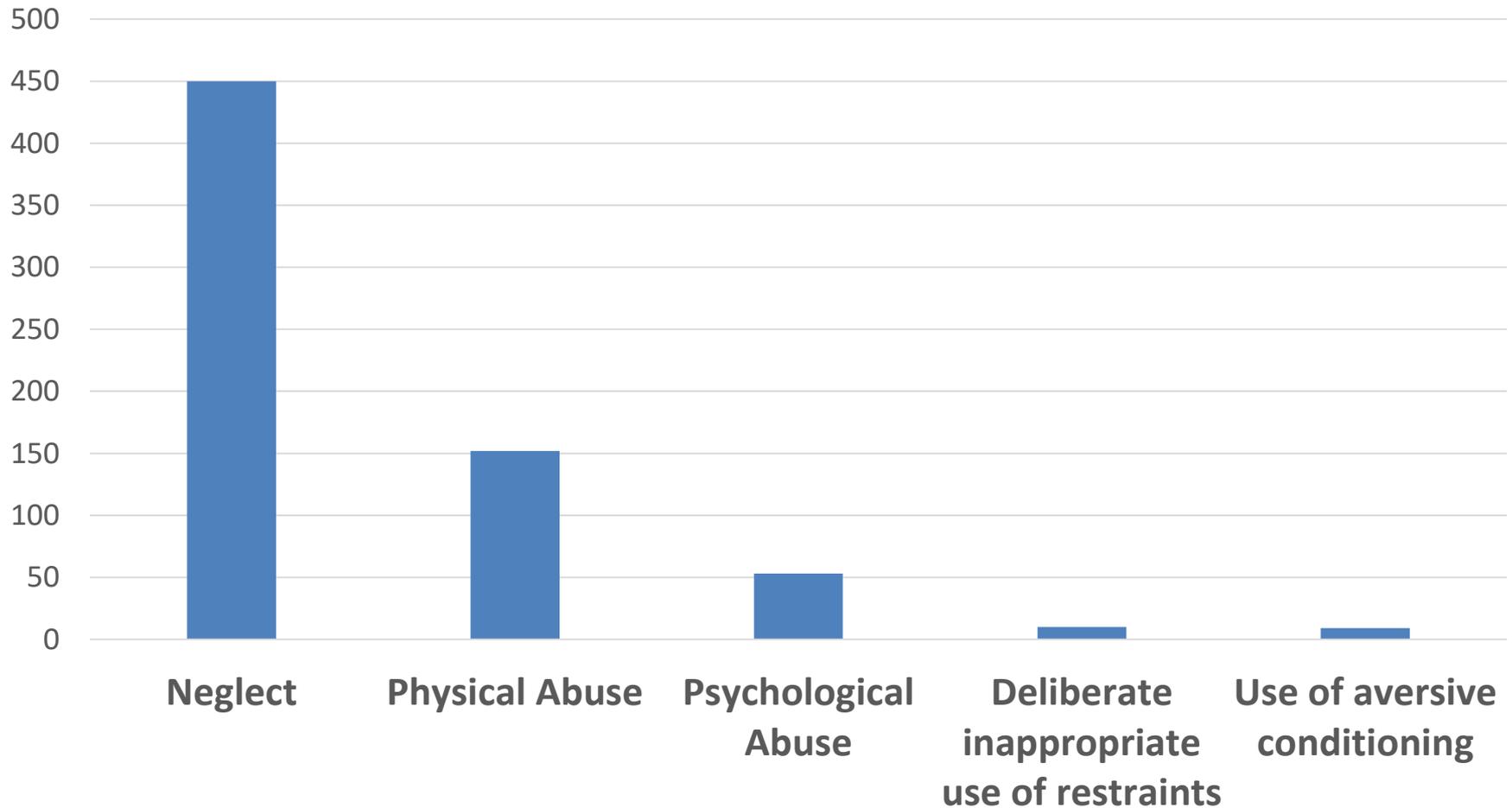
Systemic Risks Incident Trends



Top 6 Reportable Significant Incidents with Staff Action/Inaction as Contributing Factor



Top 5 Reportable Abuse/Neglect Incidents with Action/Inaction of Staff as Contributing Factor



Conclusions

- Analyze your systems for strengths and weaknesses;
- Use your analysis to target your resources and corrective actions
 - Think systemically
- Regularly review your operations and identify areas needing improvement
 - Use your available tools

Questions?

